**Spellbinders and Virtual Storytelling: Entering Classrooms in an Online World**

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**Description**

The 4-hour workshop is designed to prepare Spellbinders Volunteer Storytellers to maintain relationships with classroom teachers and students using virtual storytelling. The workshop participants have completed required Spellbinders Storytelling Training and have already been assigned to a classroom.

The workshop will be delivered using Zoom and is delivered in 2 sessions. The second session is devoted to participant practice and feedback. The workshop limited to 10 participants and can be offered several times with individual Spellbinders affiliates.

**Outcomes**

Upon completion of the workshop, the participants will be able to:

1. Identify the challenges and differences between telling in-person and virtual storytelling in classrooms that host Spellbinders Volunteer Storytellers.
2. Adapt existing story programs to accommodate this different kind of oral storytelling online including: setting the scene, gathering/keeping attention, using creative interaction and addressing listener etiquette.
3. Review simple techniques for creating effective, meaningful videos or live performances that will engage listeners and honor the selected stories.
4. Design a 20-25-minute program that includes suitable stories, transitions, and interaction appropriate for virtual storytelling.
5. Recognize personal challenges and learn about resources to address obstacles in navigating virtual storytelling.

**Activities**

Introduction and Presentation

* A review of rationale for virtual storytelling as a new venue for Spellbinders.
* A brief review of research pertaining to “screen learning” and “engaging screens”.
* Description of technology used in the process depending on teacher preference. Share results of chapter survey.

Demonstration

The trainer will demonstrate a sample video. Included in the presentation: a sample background (stage), an appropriate bookend (especially for VS), a sample story intro and a 2-3-minute story.

Practice and Follow Up

Participants will be asked to:

1. Create a 20-25-minute program for their first virtual storytelling event. Email the outline of the program to the trainer for feedback.
2. Present a part of the program via Zoom at a follow-up session one week after the training. Participants create a stage for their storytelling and will use this background for the presentation. The 5-minute presentation includes: the bookend, a 2-3-minute story, and the program introduction.
3. Offer feedback to each other during the follow-up session.

**Resources**

* American Sign Language Signing Savvy [**www.signingsavvy.com**](http://www.signingsavvy.com/)
* Common Sense Media: [**https://wideopenschool.org/**](https://wideopenschool.org/)Making Zoom Video Calls Look More Professional: [View Video Series](https://www.youtube.com/watch?v=HFKoJ-yUk00&list=PLgTN88yNtiq7kxcyUm4xcYXrcGrOJQMku&index=1) (Jessica Robinson, Capture Video)
* Gallery View vs. Speaker View on Zoom: [View Tips for Videoconferencing](https://www.lynntorrie.com/post/storytellers-see-your-audience?fbclid=IwAR0Lu2AfoogPA292G58pVftDDzCP5cJJdCXcITjHBUcaA-9ddFMRvSZvwn0) (Lynn Torre)
* Zoom Tutorials